

Challenge 20/20

Lead your students
beyond your campus
doors and into the
global schoolhouse!



(Left to right) Lower School of the The Columbus School for Girls in Columbus, Ohio, USA worked on Deforestation; The Beacon School in Taguig, Metro Manila, Philippines worked on Biodiversity and Ecosystem Losses; Montessori School of Denver in Denver, Colorado, USA worked on Global Infectious Diseases with their partner Project Educate and their network of schools in Zambia focusing on Malaria and Mosquito Nets.

***Sign up by August 16, 2010,
to participate in NAIS's
Challenge 20/20 program.***



NATIONAL ASSOCIATION OF INDEPENDENT SCHOOLS

www.nais.org/go/challenge2020

Challenge 20/20 brings together schools in the United States with schools in other countries. Together they identify local solutions to a global problem.



Students from Manjushri Di-Chen, Buddhist Learning Center, Kathamandu, Nepal

The global economy, technological advances, and increased mobility and networking have led to an increasingly interdependent world. Schools have the opportunity to educate students to become leaders in this new global environment.

NAIS's Challenge 20/20 program provides an opportunity for schools — public and private, elementary and secondary — to develop globally based, experiential curricula and to build educational partnerships with schools around the world. This is an Internet-based program, free of cost and requiring no travel.

Challenge 20/20 students form authentic bonds with students from around the globe. They learn first-hand about cross-cultural communication. Together the teams tackle a real problem and their interaction opens up new perspectives and networks. Partnerships can continue after the Challenge 20/20 project and linkages such as teacher and student exchanges may develop.



Scoala Horea in Cluj-Napoca, Romania worked on Natural Disaster Prevention and Mitigation

Working on Challenge 20/20 for the second year has been absolutely wonderful. As educators, I think it is imperative that we enlighten the students we teach about global issues and challenge them to find solutions locally. It is essential that they see their role in the world as an important one, and that they understand that they all have contributions to make.

Teacher, Flint Hill School, Oakton, Virginia, USA
(Partnered with Grange School, Ikeja, Lagos, Kenya)

To read about past Challenge 20/20 projects, go to www.nais.org/go/challenge2020.

How Can My School Participate?

- 1. APPLICATION.** By August 16, 2010, apply online at www.nais.org/go/challenge2020, or complete and fax the application form attached. If you wish to sign up more than one class/team, please submit separate applications for each class/team. We must receive application forms from all schools/classes, even those that have participated in past Challenge 20/20 programs. Once partnered, your school will be asked to send in a Participation Agreement, signed by your head of school, by mid to late September 2010 to confirm participation. *We ask that you only apply if you are certain you can participate.*
- 2. PARTNERSHIP.** NAIS will attempt to partner your school with a school in another country. If you already have a sister school or have contact with a school from abroad, we encourage you to participate with them and to ask them to submit an application requesting you as their partner school. All partnerships — consisting of two or more schools — will be announced by early September 2010. *Although NAIS will make every effort, we cannot guarantee we will be able to partner every school.*
- 3. GET TO WORK.** Once paired, partner schools work together to define and research the problem, identify a workable solution for your school's community and context, and map out steps of an implementation plan. Partner schools should incorporate the program into their curriculum and communicate regularly. *Each partner team should purchase the book High Noon: 20 Global Problems, 20 Years to Solve Them, which is available at www.nais.org or by calling (800) 793-6701.*
- 4. SUBMIT A REPORT.** The Challenge 20/20 Teacher Leader at the U.S. primary contact school will submit one report on behalf of the partner schools via an online submission form. The report will describe research, solutions, implementation plans, and the experiences in communicating and working together. Due to the differences in school schedules for northern and southern hemispheres, we offer participation in two terms:
 - ▶ **Term One** (September 2010 – February 2011): Report due on February 4, 2011.
 - ▶ **Term Two** (January 2011 – May 2011): Report due on May 6, 2011.All schools that submit reports will receive certificates acknowledging their participation in Challenge 20/20.

CHALLENGE 20/20 APPLICATION FORM

web Apply at www.nais.org/go/challenge2020.

mail Attn: Ioana Simona Suci Wheeler/
Challenge 20/20 National Association of
Independent Schools
1620 L Street, NW, Suite 1100
Washington, DC 20036-5695
United States

fax From the U.S.: (202) 247-9694 or (202) 973-9790.
From other countries: 001 (202) 247-9694 or 001 (202) 973-9790.

Apply online by August 16, 2010 at
www.nais.org/go/challenge2020

OR copy and complete this form
legibly and mail/fax it to NAIS.

QUESTIONS? Contact Ioana Simona Suci Wheeler at wheeler@nais.org or (202) 973-9755. If calling from countries other than the U.S., please dial 001 (202) 973-9755.

GUIDELINES AND ELIGIBILITY

- ▶ All elementary and secondary schools, public or private, located anywhere in the world are welcome to apply to participate in Challenge 20/20. This program is free of cost and no travel is required.
- ▶ Although NAIS will make every effort, we cannot guarantee we will be able to partner every school. If we cannot do so this year, we will attempt to give you priority for pairing in 2011, and you may request to participate as a non-partnered school in preparation for next year. If you already have a sister school or have contact with a school from abroad, we encourage you to participate with them and to ask them to submit an application requesting you as their partner school. (If you are a school located outside the United States, you must partner with a school that is located in the United States).
- ▶ More than one team/class from a school may apply (using individual, separate applications). They will be matched provided the partner school agrees to form multiple teams, or provided NAIS can identify multiple partners. NAIS will attempt to match at least one team per school.
- ▶ Please do not apply unless you are certain you can participate. Once you have signed up to participate, we recommend that you continue your partnership throughout the year and/or program. If a circumstance arises that requires your school's withdrawal from the program, please contact your partner school as well as Ioana Simona Suci Wheeler at NAIS immediately at wheeler@nais.org so we can attempt to rematch your partner school.

I. CONTACT PERSON AND SCHOOL INFORMATION *(All fields required)*

CONTACT PERSON'S FULL NAME OCCUPATION

CONTACT PERSON'S E-MAIL ADDRESS PHONE FAX

CHALLENGE 20/20 TEACHER LEADER* FULL NAME (IF DIFFERENT FROM CONTACT PERSON) OCCUPATION

**The Challenge 20/20 Teacher Leader should be a teacher who will work with the students and with the teacher-student team at the partner school(s). The Challenge 20/20 Teacher Leader from the primary contact U.S. school will be responsible for submitting the team's report and the online application.*

CHALLENGE 20/20 TEACHER LEADER'S E-MAIL ADDRESS PHONE FAX

NAME OF SCHOOL

MAILING ADDRESS OF SCHOOL (AS IT APPEARS IN YOUR COUNTRY)

CITY STATE/PROVINCE ZIP CODE/POSTAL CODE COUNTRY

NAME OF HEAD OR PRINCIPAL OF SCHOOL E-MAIL ADDRESS PHONE

SCHOOL TYPE (PUBLIC/PRIVATE, GIRLS/BOYS/COED) SCHOOL SIZE SPECIAL EDUCATION FOCUS? (Y/N)

PARTICIPATING ACADEMIC CLASS (INCLUDE GRADE LEVEL AND AGES OF STUDENTS) OTHER GROUPING**

***If Challenge 20/20 students are not members of an academic class, please describe the group.*

(OVER)

II. PREVIOUS CHALLENGE 20/20 PARTICIPATION

Have you participated in previous Challenge 20/20 Programs? YES NO Year(s): _____

Were you one of the schools that did not get paired in previous years? YES NO Year(s): _____

If you have participated in past Challenge 20/20 programs, have you created a team web site? YES NO URL: _____

III. PREFERRED PARTNER SCHOOL(S)

If your school has worked previously with a school in another country or in the U.S. and you wish to partner with that school, please write that school name below. If you have worked with two schools, please write them both in. Please encourage that school (or those schools) to submit an application form, indicating your school as the preferred partner school. **We must receive an application form from all schools/classes.**

PREFERRED PARTNER SCHOOL #1	CITY	STATE/PROVINCE	COUNTRY
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PREFERRED PARTNER SCHOOL #2	CITY	STATE/PROVINCE	COUNTRY
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IV. NON-PARTNERED SCHOOL PARTICIPATION

If we are not able to match you with a school from another country, would you like to participate as a non-partnered school in preparation for next year? YES NO

V. SELECTION OF GLOBAL PROBLEM

Please select up to five global problems your student-teacher group would like to tackle, in the order of preference. (1= the problem you would most like to research.)

If you would like to continue working on the global problem you researched in previous years, you and your partner school should only select that one problem. Otherwise, NAIS will do its best to assign you a partner school and a global problem based on your preference and other considerations such as grade level. If you wish to work on multiple problems with multiple partner schools, you should fill out a separate application for each.

SHARING OUR PLANET: ISSUES INVOLVING THE GLOBAL COMMONS

- | | |
|--|--|
| <input type="checkbox"/> Global warming | <input type="checkbox"/> Deforestation |
| <input type="checkbox"/> Biodiversity and ecosystem losses | <input type="checkbox"/> Water deficits |
| <input type="checkbox"/> Fisheries depletion | <input type="checkbox"/> Maritime safety and pollution |

SHARING OUR HUMANITY: ISSUES REQUIRING A GLOBAL COMMITMENT

- | | |
|---|---|
| <input type="checkbox"/> Massive step-up in the fight against poverty | <input type="checkbox"/> Global infectious diseases |
| <input type="checkbox"/> Peacekeeping, conflict prevention, combating terrorism | <input type="checkbox"/> Digital divide |
| <input type="checkbox"/> Education for all | <input type="checkbox"/> Natural disaster prevention and mitigation |

SHARING OUR RULEBOOK: ISSUES NEEDING A GLOBAL REGULATORY APPROACH

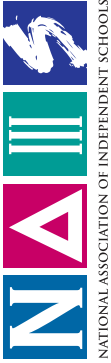
- | | |
|--|---|
| <input type="checkbox"/> Reinventing taxation for the 21st century | <input type="checkbox"/> Trade, investment, and competition rules |
| <input type="checkbox"/> Biotechnology rules | <input type="checkbox"/> Intellectual property rights |
| <input type="checkbox"/> Global financial architecture | <input type="checkbox"/> E-commerce rules |
| <input type="checkbox"/> Illegal drugs | <input type="checkbox"/> International labor and migration rules |

These problems are described in detail in the book *High Noon: 20 Global Problems, 20 Years to Solve Them*, by Jean François Rischard. To purchase the book, visit www.nais.org or call (800) 793-6701.

VI. SELECTION OF TERM

Please select during which school term you wish to participate. We will attempt to find you a partner school that matches your criteria.

- Term One** (September 2010 – February 2011): Report due on February 4, 2011.
 Term Two (January 2011 – May 2011): Report due on May 6, 2011.



***America's Independent Schools:
Learning, Leading, Achieving.***

1620 L Street, NW, Suite 1100
Washington, DC 20036-5695

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Details Inside...
